



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1. Name of the Institution

Shri Asaramji Bhandwaldar Arts,
Commerce and Science College
Deogaon, R

- Name of the Head of the institution **Dr Krishna Malkar**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **2435247525**
- Mobile No: **9823961970**
- Registered e-mail **dr.krishnamalkar@gmail.com**
- Alternate e-mail **abbhandwaldar@gmail.com**
- Address **A/P Deogaon, R, Tq. Kannad, Dist. Aurangabad**
- City/Town **Deogaon, R**
- State/UT **Maharashtra**
- Pin Code **431115**

2. Institutional status

- Affiliated / Constitution Colleges
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Dr Babasaheb Ambedkar Marathwada University aurangabad**
- Name of the IQAC Coordinator **Dr Jayashri T Birdavade**
- Phone No. **2435247525**
- Alternate phone No. **9823417755**
- Mobile **9823773260**
- IQAC e-mail address **jaybhandwaldar@gmail.com**
- Alternate e-mail address **iqacabacscollege@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)) <http://bhandwaldarcollege.com/>

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <http://bhandwaldarcollege.com/Academy.aspx>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B	2.54	2015	14/09/2015	13/09/2020
Cycle 3	B	2.45	2022	20/12/2022	19/12/2027

6.Date of Establishment of IQAC **15/06/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
00	NA	NA	00	00

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 04

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Faculty Development Program on New process of Accreditation 2. COVID vaccination Camp in college 3. Deeksharambh Program for new admitted students 4. Self Awakening program in collaboration with Isha Foundation . Third cycle NAAC Accreditation, SSR submitted 5. Regular meetings of IQAC

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. To start more Post Graduate programs	This year MA in Public Administration of Distance mode affiliated to YCMOU started
2. To increase experimental learning practices	project work were carried out for students
3. To submit SSR and face for NAAC third cycle	SSR submitted, DVV solved
4. To undertake various extension activities in the community	COVID vaccination camp, Felicitation of Corona worriers done
5. To organize various expert talks on various topics	Departments organized expert talks

13. Whether the AQAR was placed before statutory body? No

- Name of the statutory body

Name	Date of meeting(s)
Coll	Nil

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Shri Asaramji Bhandwalдар Arts, Commerce and Science College Deogaon, R
• Name of the Head of the institution	Dr Krishna Malkar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	2435247525
• Mobile No:	9823961970
• Registered e-mail	dr.krishnamalkar@gmail.com
• Alternate e-mail	abbhandwalдар@gmail.com
• Address	A/P Deogaon, R, Tq. Kannad, Dist. Aurangabad
• City/Town	Deogaon, R
• State/UT	Maharashtra
• Pin Code	431115
2.Institutional status	
• Affiliated / Constitution Colleges	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid
• Name of the Affiliating University	Dr Babasaheb Ambedkar Marathwada University aurangabad

• Name of the IQAC Coordinator	Dr Jayashri T Birdavade				
• Phone No.	2435247525				
• Alternate phone No.	9823417755				
• Mobile	9823773260				
• IQAC e-mail address	jaybhandwaldar@gmail.com				
• Alternate e-mail address	iqacabacscollege@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://bhandwaldarcollege.com/				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://bhandwaldarcollege.com/Academy.aspx				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B	2.54	2015	14/09/2015	13/09/2020
Cycle 3	B	2.45	2022	20/12/2022	19/12/2027
6.Date of Establishment of IQAC			15/06/2005		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
00	NA	NA	00	00	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			04		

<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. Faculty Development Program on New process of Accreditation 2. COVID vaccination Camp in college 3. Deeksharambh Program for new admitted students 4. Self Awakening program in collaboration with Isha Foundation . Third cycle NAAC Accreditation, SSR submitted 5. Regular meetings of IQAC</p>		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
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4. To undertake various extension activities in the community	COVID vaccination camp, Felicitation of Corona worriers done	
5. To organize various expert talks on various topics	Departments organized expert talks	
13. Whether the AQAR was placed before statutory body?	No	

<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Coll	Nil
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2020-21	19/05/2022
15. Multidisciplinary / interdisciplinary	
<p>Institute follows guidelines of affiliated university that is Dr Babasaheb Ambedkar Marathwada University. As per the syllabus there is no option of multidisciplinary or interdisciplinary. but at college level some departments have designed skill oriented, bridge course that are multidisciplinary/ interdisciplinary</p>	
16. Academic bank of credits (ABC):	
Not applicable	
17. Skill development:	
<p>At college level some departments have designed skill oriented, bridge course that are multidisciplinary/ interdisciplinary. These courses are office Administration and Management by Dept. of Public Administration, Communication skill development by Dept. of English etc.</p>	
18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
<p>Institute follows guidelines of affiliated university that is Dr Babasaheb Ambedkar Marathwada University. As per the guidelines of university all subjects are in Marathi regional language.</p>	
19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):	
<p>The college regularly conducts internal tests, organises seminars, presentations of students so as to carry out continuous evaluation to facilitate outcome based learning.</p>	
20. Distance education/online education:	
<p>The college have UG that is BA and PG- MA in Marathi and Hindi on</p>	

distance learning mode. This course is affiliated to Yashwantrao Chavhan Maharashtra Open University Nashik. This course is beneficial to working people

Extended Profile

1.Programme

1.1
Number of courses offered by the institution across all programs during the year

05

File Description	Documents
Data Template	View File

2.Student

2.1
Number of students during the year

1377

File Description	Documents
Data Template	View File

2.2
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

772

File Description	Documents
Data Template	View File

2.3
Number of outgoing/ final year students during the year

302

File Description	Documents
Data Template	View File

3.Academic

3.1
Number of full time teachers during the year

19

File Description	Documents
Data Template	View File

3.2	23
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4. Institution

4.1	22
Total number of Classrooms and Seminar halls	

4.2	2824608
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	25
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Shri Ganesh Education Society's Asaramji Bhandwaldar Arts, Commerce and Science College Deogaon Rangari is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. It runs three programs i.e., BA, B.COM & BSC. Hence, it is bounded to follow the rules and regulation of the affiliating university * the Governments as well. The college follows Academic calendar of affiliating university and asper the directives of it the college calendar is being prepared by the IQAC reflecting details of the activities.

the time table committee prepares master time table of the college. It is given to each department, accordingly all departments prepare their departmental and individual calender. Annual teaching plans are also prepared by all departments.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://bhandwaldarcollege.com/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Shri Ganesh Education Society's Asaramji Bhandwaldar Arts, Commerce and Science College Deogaon Rangari is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. It runs three programs i.e., BA, B.COM & BSC. Hence, it is bounded to follow the rules and regulation of the affiliating university * the Governments as well. The college follows Academic calendar of affiliating university and as per the directives of it the college calendar is being prepared by the IQAC reflecting details of the activities. Then departmental calendars are prepared by each department of the college followed by the calendar of Affiliating University and IQAC Calendar. At the beginning of the academic year, meeting of the staff is conducted by the Head of the Institution. A 'Schedule of Work' is prepared following the Academic Calendar issued by the affiliating University by IQAC. There are Nine courses in BA and Six courses in B.Sc. All staff members prepare the teaching plan and teaching Dairy. All teachers prepare notes for students to conduct smooth teaching-learning process. As per the guidelines of the affiliating University, timely internal examinations, seminars and workshops are conducted by the college.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://bhandwaldarcollege.com/1.1.2.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development

A. All of the above

**of Curriculum for Add on/ certificate/
Diploma Courses Assessment /evaluation
process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

15

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

15

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college is affiliated to Dr. Babasaheb Marathwada University, Aurangabad and the curriculum is defined by affiliating university. The college runs three programs i.e. BA, B.com and B.Sc. As per the affiliating university there is one subject entitled as Business Communication for B.com in which professional ethics are taught. In this subject, gender and Human Values related issues are also taught. Environment science is mandatory subject to all programs as per university norms. Nearly all the subjects are intended to inculcate the issues of gender, hhuman values and others to some or more extent. The college strictly adheres the rules and regulations defined by the affiliating university.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

91

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1680

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

815

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college has adopted following mechanism to identify slow learners and advance learners: The student list is prepared during the admission process on the merit basis which they achieved in the previous examination. This helps to get the learners record o previous result. The induction program is conducted for all newly admitted students by the college and all departments in which every teaching discusses on the subjects and contents of curriculum prescribed by the affiliating university for the concern subject. This helps to identify the learning level of the students and accordingly slow learners and advance learners are distinguished. IQAC supports to identify the students learning level as slow learners and advance learners through measuring the Cos, POs and SPOs. The mapping tools with the help of blooms taxonomy, seven scale measurements and theory of stimulations are used to identify the slow learners and advance learners for the measurement the Cos, POs and SPOs.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1230	27

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

. The TL mechanism follows the planning, preparation, delivery of curriculum, assessment process and findings of final outcome, which are solely designed to be student centric. The College follows the methods/ practices for enhancing Teaching-Learning experience in our college as below

1. use of ICT tools- digital classrooms, internet, PPT, Audio-visual clips has prominently considered by all the teachers.
2. An attempt to involve the students in the classroom through discussion, presentation, to comment their views etc. to develop their sharing and presentation skills besides personality development.
3. Practical classes in the Laboratories of Geography, Science Departments.
4. Field tours and survey in Economics, Geography, Political Science, Botany and Zoology Departments.
5. Industrial visits were organized in the Commerce Department.
6. Historical places are visited by History Department.
7. study tours are organized by Hindi and Marathi departments.
8. On various events Wall paper/ poster presentations programs are organized.
9. Engaging students in Public Awareness programs
10. In the college magazine, NSS Camps and activitieProject Assignments for T. Y. B. A.
11. Group Discussions, Small Group Exercises, Assignments, Elocution, Quiz, Departmental Meetings
12. Participation of students in various events like guest lectures, cultural programmes, social events organized by the college etc.
13. Departmental Seminars

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college has been using technology based facilities to strengthen the Teaching-learning process to keep the learners more enthusiastic in the learning. For that the college has availed and

maintained the necessary equipments, technological/ digital tools and infrastructure. To make Teaching -learning effective and to avail extra e-learning resources to the students, our college has provided a computer, printer with internet facility to each and every department separately, so that the faculty used to prepare the teaching material, PPT, e-books for enriching the teaching learning process. Our faculty members have been aided by the following tools, which they have been using for the TL practices. Computers, Internet, Printers, Computer Lab, Wi-Fi Facility, LCD Projector, Power Back in the Computer Centre, etc.

The college has provided 04 LCD projectors in different classrooms. All the departments of the college has provided a computer and printer to each with fast speed internet facility to prepare and promote its use in the TL process. The college also established Computer Laboratory with internet, including power backup, a printer and necessary softwares.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

26

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

17

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

17

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

398

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

Schedule of Internal Examination and Assignment is prepared and mentioned in the Academic calendar of the college in each academic year and even informed to the students at the very beginning of each academic year. The pattern of the Internal Assessment has been well advance communicated with the students, in detail such as the question paper pattern, practical examination pattern, Research projects, evaluation methods and scheme of marking. Each Department of the college planned their schedules in relation to unit tests, tutorials by considering the other departments in relation to the schedule etc. One unit test and one tutorial assignment for each course were conducted in each academic year. The departments of Geography, Chemistry, Physics, Botany, Zoology and Computer Science Practical examinations are conducted as per the departmental Annual teaching and Laboratory plan and schedule. All the records of Internal Examination like- Mark sheet, Attendance, question papers, are properly maintained by the teachers/ departments the academic audit. The college has been following certain mechanism to implement Internal Examination like tests, group discussion, oral test, assignments, quizzes etc. to assess the students, to identify the barriers of the learners, to build more potential among the faculty

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

1. For the absent students in the Internal Examination due to certain physical or genuine reason, the college allows an opportunity to appear for examination in the stipulated time with following certain norms as submission of an application with evidence of genuine reason, getting permission from the Principal or Head of the concern departments. 2. For the Assessment related grievances, the students are allowed to demand the copy of answer sheet for the self assessment if he/she demands or has any query in relation to assessment. The said query is solved with the proper satisfaction of the student. 3. The students are assured for the free interaction with the concern department/ teacher and get it resolved his/ her query or grievance in relation to the assessment. 4. If any student seems unsatisfied regarding his

grievance by the departments/ teacher, he/she is referred to the Principal.

File Description	Documents
Any additional information	View File
Link for additional information	http://bhandwaldarcollege.com/NAAC/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Program and Course outcomes of the programs offered by the college as per university prescribed syllabus are well prepared. They are well planned, displayed on the college website, in the prospectus and communicated to students, parents by the college. The mechanism adopted for the communication of outcomes by the college as follows: The programme outcomes are prepared as per the prescribed syllabus of the affiliating university. The programme outcomes planned by each faculty members, verified by HOD's and even discussed in the meeting of IQAC and get approved by the Principal. In the beginning of each academic year, the programme outcomes are communicated to the students by the Admission Committee during the counselling while taking admission and even in the introductory lectures. The Programme Outcomes are also displayed on Prospectus of the college and also displayed on the notice boards. The Course outcomes are displayed on the departmental notice boards and also informed and communicated in detail by the respective teachers in their introductory lectures.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://bhandwaldarcollege.com/NAAC/2.6.1.Link%20for%20Cos,%20POs,%20PSOs.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The performance of the students in the Internal and the University Examination are the parameters of the outcomes and hence the

college follows certain mechanism to identify and consider the outcomes of the programmes and courses. These are measured through Mapping tools as seven scale measurements, blooms technology and mathematical analysis. The assessment tools and processes used for measuring the attainment of each of the Program Outcomes and Course Outcomes are as below: POs, and COs are examined and evaluated in certain way as: For the Practical Examination of Science faculty, external examiner was being appointed by the University for the observation and evaluation, through which external examiner assessment in the form of marks was measured as an outcome of the respective subject. For B. A. Program, particularly for the Third year students and the students of Department of Geography, Research Projects are guided and carried out by the respective students and even assessed by the External Examiner appointed by the University, whose assessment of projects submitted by the students and Viva voce examination was also considered as an outcome of the respective subject and the concern department. The program outcomes are assessed with the help of course outcomes of the relevant courses through direct and indirect methods.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://bhandwaldarcollege.com/NAAC/2.6.2%20Attainment%20of%20program%20outcome.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

302

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://bhandwaldarcollege.com/images/action%20taken%20report%202019-20.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year	
3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year	
0	
File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File
3.2 - Research Publications and Awards	
3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year	
3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year	
11	
File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year	
11	
File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college undertakes various extension activities in th college,, neighbouring villages like swachata abhiyam, blood donation, cashless transactions, tree plantation, COVID vaccination camp etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

100

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

06

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

07

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College is situated in the rural and drought prone area in the district of Aurangabad, having the total land of 7 acre land and sufficient infrastructure. From the last decade, the management of the institution has been taking efforts to improve, to construct the necessary infrastructure and to keep upgrade continuously to avail comfortable and suitable infrastructural facilities to our students and the staff. The college has 11289.43 sq. feet of built up area, provides an eco-friendly environment, landscaping with sport ground, trees and plants, parking and an open stadium. The college has two blocks with 22 classrooms, 05 laboratories, one central library, One administrative office with 03 separate clerk`s cubical and an air-conditioned Principal`s cabin, a separate women`s room, a record room, a separate gym and the Sport Department with necessary gym and sport instruments, an Examination room and 09 Departmental Amenities and an IQAC office equipped with necessary equipments, tools and a computer with internet facility.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://bhandwaldarcollege.com/NAAC/4.1.1.p df

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor),

gymnasium, yoga centre etc.

The institution has ample facilities to coach the students in relation to various events of sports and games to participate in tournaments and spectacular cultural events. For the cultural activities and practices, the institution has made available the auditorim hall to the college, where number of cultural activities has been performing various units, departments of the college. Besides all the programmes related with anniversaries, youth festival, the college also organizes Annual function in the same all or outside open stadium available in the campus of the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://bhandwaldarcollege.com/NAAC/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

22

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

2

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://bhandwaldarcollege.com/NAAC/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2003612

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has a central library in an area of 1293 Sq.ft. with a seating capacity. The books are strategically positioned on racks for easy identification with necessary way with ventilation. Integrated Library Management System The Library was automated with the software ILMS- SOUL 2.0 is being updated regularly and N-LIST for the on line resources Nature of automation (Fully/Partially): Fully Version: 02 The ILMS -SOUL 2.0 software contains the following modules E-Gateway Register - to keep track the records of exchange books of the students and teachers. Book Entry - Details of the existed and newly purchased books with the details like title of the book, author, publisher, date of purchase are entered and an accession number is generated for the book. Book Search - Search of Books have been done mentioning by title, accession number, author, subtitle, publisher, or subject. Book Issue: Details of issue of books to students, research scholars and staff are recorded. Book Return/renewal: Exchange of books, details of the book received and returned by students, renewal of books is recorded.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://bhandwaldarcollege.com/NAAC/4.2.1.p df

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-

A. Any 4 or more of the above

books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

94225

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

700

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College has certain IT policy in relation to the Administrative Management, Software Management, Information Security, Network Security, etc. and The College is responsible

for procurement, installation, configuration of IT equipment in the computer lab, Departmental computers, Library Computation, Examination Section and administrative sections. Computers available in the college: The college has made available computers in the Administrative office and cubicals of the clerks, in the computer Laboratory, Science Laboratories, Geography Department, Principal's Cabin, Library and the departmental computers which all are entrusted with authority for system, network administration and the type and version of OS, IP addresses allocation, proxies etc as per the existed norms. Cyber Security: The Technical Person is appointed to take the care of the technologycal tools regularly and to keep update the cyber security and other of all the computers available and utilized in the administrative office, in each of the departments, computer centre and from other sections.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://bhandwaldarcollege.com/NAAC/4.3.1.pdf

4.3.2 - Number of Computers

5

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

437552

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Regarding the maintenance and repair of physical infrastructure of the college, the college used to outsource to the local engineer of the construction. Even electrical systems, computer and internet maintenance, Generator, plumbing, carpentry and water purifier maintenance are outsourced to the local electrician, Rajput Computers Aurangabad, Carpenter Mr. Ismail Shaikh Deogaon Rangai, Genius Aqua Sales and Services Aurangabad respectively. The college also invented a Solar plant to generate electricity besides the High power Generator Set and outsourced it for the maintenance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://bhandwaldarcollege.com/NAAC/Maintenance%20physical%20facility%20(1).pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the

Government during the year

939

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

25

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

25

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

21

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

54

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

8

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The students' involvement in all the academic, administrative and co-curricular and extracurricular activities is the regular practice of the college. The student council was formed as per university and the Government of Maharashtra norms in the previous year, but since 2018, Maharashtra State Government and affiliating university did not allowed to form the student council due to certain legislative decision. Students are involved in almost all committees like Literary Association, Sport Committee, Environmental Committee, Cultural Committee, NS.S., and the departmental committees,. Being members of the concern committees

, students are active and innovative in the planning, implementing.

youth festival, Annual programme and cultural programmes are administered and carried out by the students themselves. Students undertake various activities through NSS regularly. They also submit article for publication in college magazine-Gramrang

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

8

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni association of the college is formed on 27 June, 2018. Timely meetings of Alumni Associations are conducted onward under the chairmanship of the Principal. The link between Alumni and current students is created by the Alumni Association. The Alumni Association support students by delivering guest lectures and other best possible support. Alumni Association has been helping the college number of ways like policy making, guidance, admission

related issues, academic extension, cooperation in social activities etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

For the smooth running of overall the activities and functions of the college, the college has established The College Development Committee (CDC) which was entitled as local governing council previously. After the implementation of Maharashtra University Act 2016 in June 2018, the College Development Committee was established as per the norms. The President & the Secretary of the Society are members of the College Development Committee. Minimum two meetings of CDC are conducted on the regular basis in each academic year. If required, more meetings are conducted. There is local appointment of a Vice- Principal to assist the Principal in the smooth functioning of academic and administrative work. The Office Superintendent, IQAC-Coordinator, Librarian, Physical Director form a core of Principal's management. Even all the academic and administrative activities of the college with the help of all Head of departments & the chairpersons of different committees further assist it.

File Description	Documents
Paste link for additional information	http://bhandwaldarcollege.com/NAAC/6.1.1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college believes on every stakeholder attached in the teaching-learning, administrative and academic activities. It promotes for the active participation of all the stakeholders as staff members, Alumni, parents and persons from neighbouring villages and students etc. to share and implement the plans and ideas developed for the academic progression, improvement, development of the better campus and for the enrichment of quality education. 1. The staff and other stakeholders are empowered to create harmonious and positive attitude in the college, leading to increased efficiency, improving communication skill, etc. 2. The several committees are formed as the part of decentralization at the beginning of every academic year such as- Admission Committee, Prospectus Committee, Discipline Committee, Academic Development Committee, Cultural Committee, Library Committee, Student`s Forum, IQAC Steering Committee, ST. Cell. SC. Cell, OBC Cell, Anti-ragging Committee, Women Redressal Cell, Internal Complaint Committee and Sport Committee etc. 3. Regular meetings and planning, The College Development Committee discusses, defines and works for other administrative and academic issues related to teaching & non-teaching staff

File Description	Documents
Paste link for additional information	http://bhandwaldarcollege.com/NAAC/6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Principal plays an important role of catalyst between the management and various stakeholders so as to ensure the quality mechanism. He is responsible for day-to-day administration of the

college. He assigns various committees for the administration, academic activities and handover responsibilities of the concern committee to faculty members. Pertaining to the university service rules, procedures recruitment, promotion policies, the service rules of the teaching & non teaching, staffs are as the relevant rules of the UGC, Govt of Maharashtra & Dr. B.A.M.U. On academic & other matters the principal review whatever grievance brought to him or to the vice-principals. The Head of the Department deals with the local grievances within their department, unless found serious enough to refer to the management. The student grievance redressal committee, Anti ragging Committee, Internal women's complain committee are the mechanism which maintain a harmonious atmosphere. Various academic activity committees work to implement the planning and strategies defined by the parent institution named Shri Ganesh Shikshan Sanstha, Deogaon, Rangari. An organization structure of the institution and functioning Shri Asaramji Bhandwalдар Arts Commerce & Science College is run by It is administrated by Executive Committee consisting of 11 members. There is also college Development Committee

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://bhandwalдарcollege.com/NAAC/6.2.1%20meeting%20record%20of%20college%20development%20comm..pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

As per the Maharashtra State Public University Act 2016, Section 97, the society has formed the College Development Committee of the College, which has fourteen members. The Principal, who is the secretary of CDC and as an academic and administrative head of the college, is empowered and responsible to implement the policies of CDC. There is also college Development Committee of which the principal is a member along with elected representation of teaching & non-teaching staff, nominees of management & external members. The Principal has been distributing the concern academic and administrative works among the Vice principal, Office Superintendent, IQAC members and other committee members to facilitate and proper implementation. The Principal monitors the

academic and administrative daily mechanism in collaboration with Heads of the departments and faculty members. Principal is assisted by Vice-Principal, IQAC coordinator and Office Superintendent. various- InternaQuality assurance Cell, discipline Committee, St Cell, SC Cell, OBC Cell, minority cell, the student grievance redressal committee, Anti ragging Committee, Internal women's complain committee, library committee, sport committee, cultural committee, prospectus committee. The roles, responsibilities and duties of these all committees are defined and handover to all concern committees

File Description	Documents
Paste link for additional information	http://bhandwaldarcollege.com/NAAC/6.2.2.pdf
Link to Organogram of the Institution webpage	http://bhandwaldarcollege.com/NAAC/6.2.2.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

There are many statutory and non-statutory welfare policies for employees by the state and the Central Government which are followed/ implemented by the college. Apart from it, the financial

support scheme is also available by the parent institution. Details of it are given below. The teaching and non-teaching staffs after joining the college automatically become eligible to avail these welfare facilities. The college ensures that every staff can avail these facilities as and when necessary. Following are the headings under which different provisions are covered as:
Leaves: 1.Casual Leave, .Medical Leave, Duty Leave, study leave, Maternity Leave, Paternity Leave,

Financial Assistance 1.financial cooperation within staff members. 2.Dividend by Staff Credit society (Annually) 3.Channelization of Medical reimbursement 4.Financial Assistance to teachers to participate in seminars and conferences Health and Fitness
1.Health Check up Camps 2.Expert Talks on Health 3.Yoga Sessions
2. Shri Ganesh Credit Cooperative Society: The institution has executed social welfare measures, and Shri Ganesh Credit Cooperative Society is one of the successful out of it. The SGCCS has made available and offer a loan facility of Rs. 1000000 and Rs. 20000 as an emergency loan for teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

IQAC of institute gives format of self appraisal report to each teaching and non teaching staff at the end of academic year. All staff members fil it and submit to IQAC. IQAC analyzes report and submit the analysis report to Principla for further action. Principal give inputs for improvement

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

There are two kinds of audit which are completed by the college, which have been function simultaneously. 1.The college has been conducting external financial Audits yearly and maintains its appropriate records. The college account is operated jointly by the Principal and the president/ Secretary of the Governing body. External auditor conducts financial audit every year to verify correctness as per the rules and regulations prescribed by the University and the Higher education, state of Maharashtra. The college takes efforts to maintain accuracy and transparency in the financial management. At the end of financial year, all finance related reports are communicated to the University/Joint Director, Higher Education, Aurangabad. 2. The accounts are audited before 31 July of every year regularly by the accountant and Head clerk under the guidance of the Principal as the Internal Audit. It is submitted to the Joint Director regularly for the assessment of salary and non-salary grants. The Chartered Accountant is appointed for the External Audit who annually evaluates the internal audit done by the college, approve it. There is no irregularity in this regard. The reports for last five years are ready. Thus, the transparency is maintained through internal and external audit by the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The programmes of B.A. and B.Com are run on grant-in-aid basis and B.Sc on non-grant basis. Expenditure incurred on salary is being received from state government as salary grant, while the expenses of salary payment of non grant programme and other expenses are met out of revenue obtained as tuition fees from students. The College has been encouraging teachers to undertake research projects. The institute takes every possible effort towards resource mobilization and generation of funds beyond the salary and grants received from government. the estimated budget is presented in the meeting of CDC every year, approves as per necessity and the requirement and even audited at the end of the financial year in relation to the estimated, utilization and difference in detail. The college continuously try to get grants from various agencies like UGC, ICSSR, CSIR, NCW etc. Regular financial audit is made to ensure proper utilization of funds. There is mechanism of preparation of budget every year. The utilization of fund is totally for academic development and maintaining excellence in education. The college with the help of the college development committee and parent institution tries to

provide best possible academic and physical facilities and uses
utilize the funds

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has been playing the prominent key role in the strategic planning and its implementation through various activities and mechanism existed in the college administration. 1. Every year IQAC and the Principal formulate various committees, according to the feedback results and the strength and weakness of the college for better administration and quality enhancement in the teaching and learning mechanism. In consideration with reports, its results and outcome obtained from various committees at the end of academic year, changes in committee and its members, changes on goals and objectives and formation of new committees if needed has been executed from the next academic year. 2. Strategies and planning of IQAC is purely student centric acknowledging and in taking the cognizance of vision, mission and objectives of the Shri. Ganesh Education Society. 3. IQAC ensures and even play a key role to maintain quality in teaching and learning activity. 4. IQAC remains always vigilant as far as various feedbacks, its collection, its analysis, preparation of reports and ensuring action as per the outcomes through the Feedback Committee and CDC. 5. The IQAC has encouraged all the teaching faculty for ICT based teaching, and for that IQAC organized a workshop/ training

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. IQAC avails the detail Annual Plan of teaching learning and extracurricular activities to each and every Heads of the Department and other faculty members and demand to prepare the departmental Annual Plan, Action and budget plan if any of the department, teaching methodology and cocurricular activities as per the direction of IQAC. And in the end of each academic year, IQAC examines and assess the Annual Appraisal and Audit Report and suggest necessary measurements and recommendations to the departments and faculty. 2. Internal and External academic audit: IQAC conducts departmental, Sport Department, Library and Laboratories Internal Audits in relation to the Teaching Learning and assessment, students` facilities (books, e-sources facility, tools & equipments etc.) by forming Internal Audit Committee, which prepare Internal audit reports, and then IQAC takes review and submit it to the Principal. IQAC works for: 1. Institutional perspective plan 2. Student Grievance policy 3. Anti Sexual Harassment Policy 4. Policy for Internal and External Audit 5. Anti-Plagiarism Policy 6. Anti Ragging Policy 7. Staff Welfare Policy 8. Students Welfare Policy

As per the Rights of Persons with Disability Act 2016 the disability legislation passed by Indian parliament, institute is concerned about the needs and comfort of the divyangjan

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

In our institute there are 40% girls and 60% boys hence atmosphere in our college provide an enabling environment for gender equality. The college is very sensitive to gender related Issues, hence understand a lot of care to ensure the safety girls, women employees. The college has formed Internal complaint committee for women's, so as to present and aware girls about the sexual harassment. This Cell provides personal, academic and social counselling to girl students through organizing special lectures, workshops on topics such as health, safety, career guidance.

Annual gender sensitization plan is as follows:

Objective: To promote inclusiveness, tolerance, harmony and women's empowerment

among the students and staff.

- Conduct activities like Aids awareness, female foeticide, dealing

with COVID-19 pandemic, etc in order to give back to the society

- Promoting activities related to health, nutrition, self-defence and entrepreneurship

among the female students.

- Conduct workshops related to cybercrime, safety and security.

- Conducting regular awareness-raising activities among students and staff
- Student's code of conduct that promotes gender parity at the governance level.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://bhandwaldarcollege.com/NAAC/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has established the rainwater harvesting system (RWH) in the campus. Rain water collected from roof top of the buildings, paved streets, parking lots, sidewalks are sent to well in campus.

Solid waste management: Solid waste is collected and segregated in two separate bins as dry & wet waste. Dried leaves and plant clippings are collected and segregated in compost pits to produce vermin compost and bio fertilizers which is used as organic manure to increases fertility of the soil in botanical garden . **Liquid waste management:** Liquid waste from kitchens, toilets, sent into Sewerage Treatment Plant (STP) and recycled, this water is used

for watering plants and flushing of toilets. E-waste management: At the end-of computers useful life, they are collected from different locations of the campus by designated technicians. The computers are sometimes repaired and some are likely not repaired due to the level of damage. The irreparable are inspected by the authorities and it's open for disposal through contractors or vendors for reuse / recycling purpose.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	C. Any 2 of the above
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1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The initiatives are taken to promote for the better education, economic upliftment of the needy and setting communal harmony. NSS unit of the college has been playing a significant role to nurture the socio-religious cultural and human values like love, faith, kindness and sympathy among the adopted villages through the activities, through meetings and dialogues, through talk of speaker on the topics of Saint literature etc.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

1. The mission and vision of the college is displayed on the college website, at the entrance of the college as well as in the prospectus of the college. 2. To work towards the mission and vision, the college has defined core values and objectives of the college. 3. Apart from it, to achieve the constitutional obligations: values, rights, duties and responsibilities of citizens, the code of conducts for students, nonteaching staff teaching staff and Principal are defined and displayed on the college website, at the entrance of the college. 4. The booklet of it is published in every academic year and its copy is made available in all departments and library for the reference of all

stakeholders. 5. The citizenship chart is also displayed on the college website, at the entrance of the college. During curricular, co-curricular and extra curricular activities, students are informed and acknowledged responsibilities as a civilian, social responsibilities and duties, human values like kindness, sympathy and cooperation. Even celebrating various anniversaries of great personalities also, students are encouraged and inspired to boost certain values and social responsibilities. In the classroom activities too, faculty members are intentionally inculcate the socio-cultural values and humanistic approach.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates National, International commemorative days including National festivals as 15th August, 26th January, 1st May and 17 September every year. It celebrates the constitutional day as per defined structure of the Government. The college celebrate the Birth and Death Anniversaries of great social thinkers, freedom fighter of India to make students aware about their teachings, devotion and dedication for the society and for the human world. Cultural committee and the departmental committees used to organize the lecture series, talks, wall paper writing, Rangoli, Rallies and poster presentation to aware the students and the people also. Dept. of History celebrates Gandhian Week, while Dept of Political Science celebrates Mahatma Phule, Shahu Maharaj and so many others Birth Anniversaries by holding talks and various competitions. These all are celebrated as per the guidelines of Maharashtra state Governments Rules and Regulation. Department of History celebrates Gandhi Week every year by organizing talks on Gandhian biography, political ideology and Gandhian Philosophy. Birth Anniversaries of Chatrapati Shvaji Maharaj, Chatrapati Shahu Maharaj, Mahatam Phule, Krantijyoti Savitribai Phule, Dr. Ambedkar and others are celebrated to nuture the teachings of them. Even the college memorise social leader and their teachings on their death anniversaries.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Covid vaccination camp was organised in the college for students and their parents.

2. Felicitation of Corona Worriers was done in the college

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Distinctiveness of the College The college is differing than others in its very unique practice for the nearby locality as the extension activity. Shri Ganesh Education Society and the college has been taking efforts for the welfare of neighbouring society in every aspects. Shri Ganesh Education Society's Shri. Asaramji Bhandwaldar Arts, Comm. & Science College, Deogaon (R.) Tq. Kannad Dist. Aurangabad (M.S.) conducted any programs for the welfare of nearby society and nearby locality with belief as 'Serving for Society is serving for the God.' The students should have habit to think for the society and social welfare, the college regular conducts such programs at the social places with the active involvement of students to inculcate the habit of humanity, cooperation, helping nature and so on. Few of the notable activities are as given below with evidence.

In this regard college organies various programs like-

Covid vaccination camp was organised in the college for students and their parents, Felicitation of Corona Worriers was done in the college

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To organie peer team visit for third cycle of accreditation
2. To start post garduate programs
- . 3. To organize various skill oriented programs for the students
4. To organize seminar, conferences, workshops

